# **APTA Wisconsin Candidate Questions**

## Name and Credentials:

Kristi Hallisy, PT, DSc

#### **Education:**

BS-PT (UW-Madison, 1984) MS-Kinesiology (Univ of Michigan, 1992) DSc-PT (Andrews University, 2011)

# **Employer and Position:**

UW-Madison Doctor of Physical Therapy Program, Associate Professor

## **NOMINATING COMMITTEE**

- 1. What methods would you employ to solicit nominations for all open positions, ensuring a robust pool of candidates and ensuring transparency and fairness in the candidate selection process?
  - Activity 1: Continue to be a presence at APTA-Wisconsin spring and fall meetings to add visibility to the work of the Nominating Committee.
  - Activity 2: In order to energize the youth in our profession to come into APTA-Wisconsin leadership, the Nominating Committee can plan to reach out to DPT and PTA programs in the state of WI and ask for a list of past student leaders at our state's PT and PTA programs. If these people are still members of APTA-Wisconsin, we would reach out to them through e-mail and phone to discuss running for offices at Chapter and local levels.
  - Activity 3: I suggest that the APTA-Wisconsin Nominating Committee run webinar information sessions for prospective leadership candidates so people can learn more about service opportunities in our great Chapter.
- 2. How would you ensure effective representation of diverse perspectives and backgrounds in the slate of candidates presented to the membership?
  - Since most of our diversity is in the youthful PTs and PTAs in the state (given recent changes in DEI efforts by our profession), reaching out to new graduates and/or persons who have completed residency training, is a way to promote diverse perspectives in our profession. Again, the Nominating Committee can reach out to former leaders at DPT and PTA programs in the state and residents/fellows in our state.

In addition, efforts need to be made to recruit leaders from diverse clinical settings – both in regard to PT practice domain (e.g., musculoskeletal, neuromuscular, cardiovascular-pulmonary, etc.) and practice settings (e.g. outpatient, inpatient, long-term care, etc.).